

# STARTING NURSERY IN HARINGEY IN SEPTEMBER 2012

## DETERMINED ADMISSION RULES FOR NURSERY CLASSES IN COMMUNITY PRIMARY SCHOOLS AND ST. AIDAN'S VC SCHOOL

### Nursery classes in infant and primary schools

Children may have a part-time place in a nursery centre or a class attached to a school in the September following their third birthday. If there are more requests than part-time places available, the admission rules (over-subscription criteria) explained on page 2 will be used to decide which children will be admitted (they will also apply to full time places).

You should ask your preferred nursery school for an application form. The Authority is responsible for admissions but these are managed by schools with nurseries and nursery centres. There is no right of appeal against the decision to refuse admission of children to nurseries.

### Full-time nursery places

The Authority provides a small number of **full-time places** in a few schools. The places are offered to families in greatest need. The types of need that we take into consideration include:

1. Children with special educational needs
2. Children with a social or medical need, for example a child in the care of the local authority and children on the at risk register
3. Children who are residents of Haringey and who are:
  - housed in temporary accommodation
  - cared for by a lone parent
  - refugees or asylum-seekers
  - from a family receiving Income Support
  - from a family with a number of pre-school-age childrenand/or
  - have English as an additional language

If a child has one or more of these needs, there is no guarantee of a full time place, however your child may be given a higher priority for a place. If you think your child has any of these needs, please contact your preferred school or centre to discuss this in detail. You will need to provide written evidence to support your application.

**Parents/carers should note that admission to a nursery class in a school does not guarantee a place in the reception class at the same school, and separate application forms must be completed later for the reception class at the right time.**

Some places may be available to children for one or two terms before the school year in which they have their fourth birthday. Priority for these places is given to children in greatest need. Please ask at your local school/centre for information in the first instance.

## **Determined Admission Criteria for part time places**

Children with a statement of special educational needs which name the school will be admitted in accordance with section 324 of the Education Act 1996.

If the number of applicants without statements of special educational needs which name the school is higher than the number of places available, the following rules are applied, in the order of priorities set out below to decide who is offered a place:

### **1) Children in Care**

Children who are looked after by a local authority.

### **2) Social/Medical**

Children who the Authority accepts have an exceptional medical or social need for a place at one specific school. Applications will only be considered under this category if they are supported by a written statement from a doctor, social worker or other relevant independent professional. The information must confirm the exceptional medical or social need and demonstrate how the specified school is the only school that can meet the defined needs of the child. For example children on the at risk register

### **3) Brother or Sister**

Children who will have a brother or sister attending the school (or its associated Infant or Junior school) at the time of admission. This category includes foster brothers and sisters, half brothers and sisters or stepbrothers and sisters. Parents should note that in all these cases, the brother or sister must be living at the same address as the child for whom the application is being made. (However, this does not include younger siblings in the school's nursery class).

### **5) Distance**

Children living closest to the preferred school.

(Distance measured by straight line using a computerised mapping system).

The tie-breaker for all criteria is children living closest to the school measured in a straight line from the home post office address point to the entrance of the school's using a computerised mapping system.

The tiebreak for two or more applications that live exactly the same distance from the school will be random allocation using a computerised system